



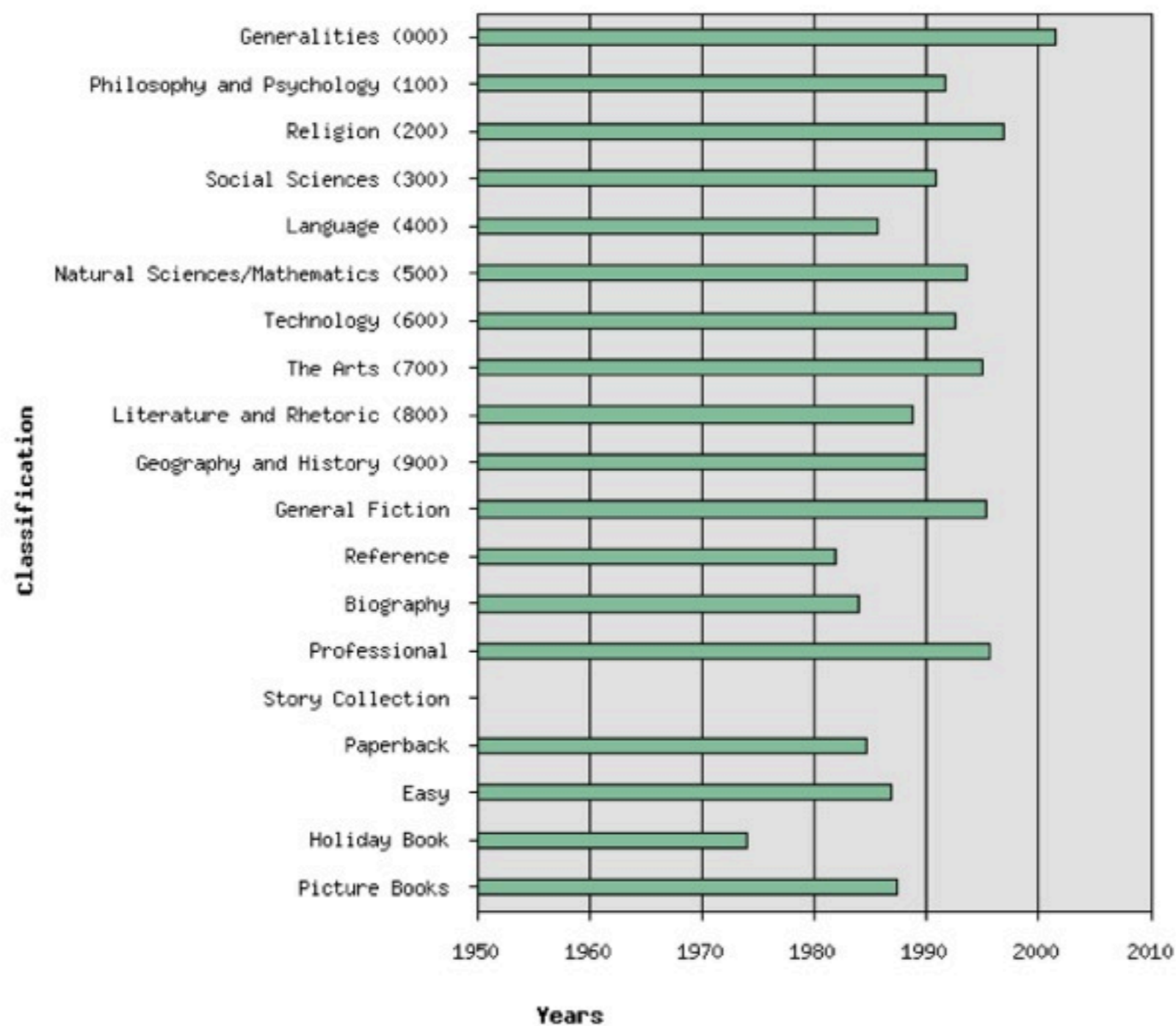
Thank You Hubbard Woods
Parent Teacher Organization!

What is the
status of our
library?

Currently:

- We used TitleWise (a program developed by Titlewave) one of our vendors, to assess our collection.
- We have 17,050 items in our collection
- The average age of those items is 1990 (up from 1984 at the beginning of the 2009 School Year).

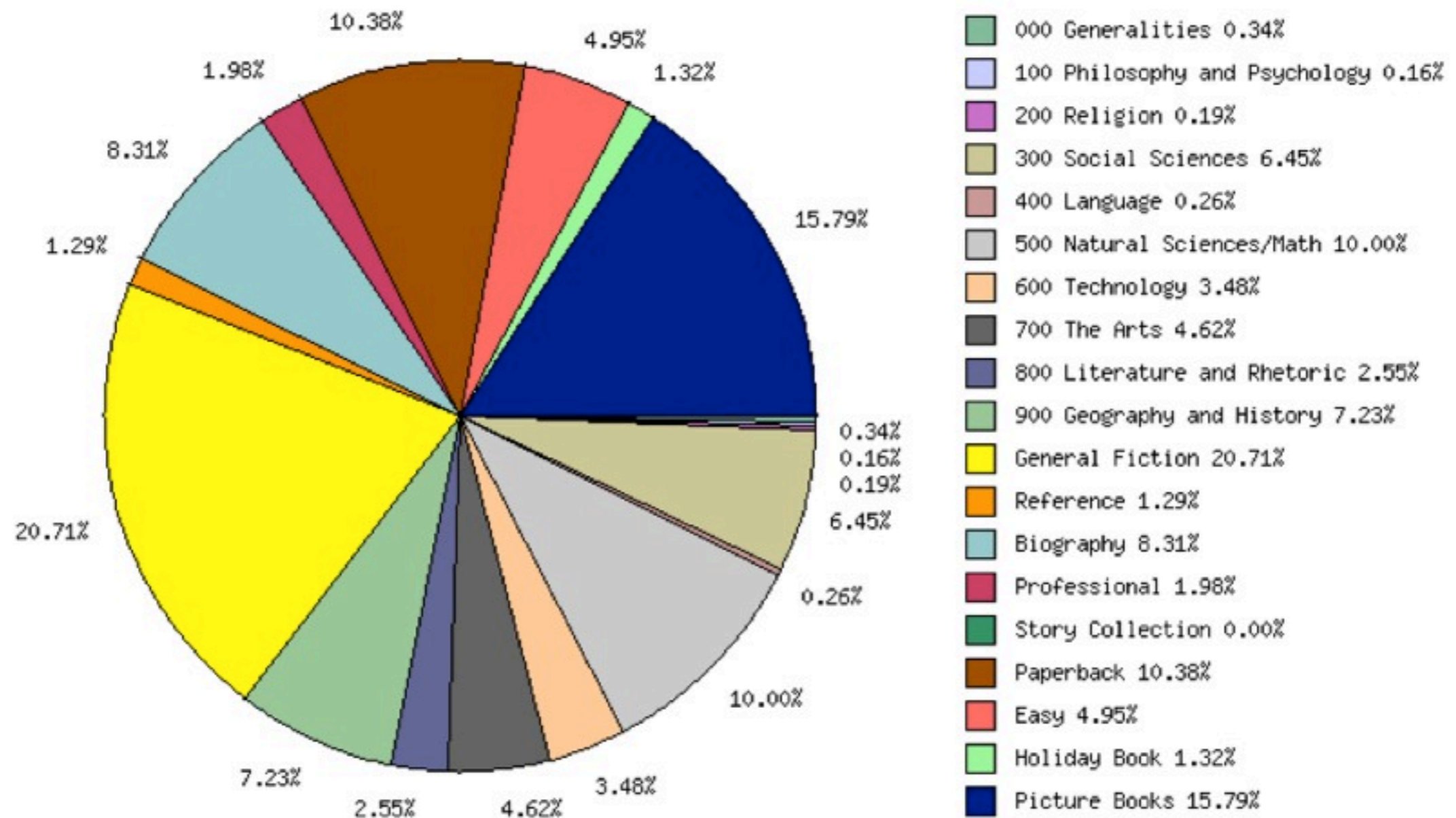
Collection Analysis (by 100s) - Average Age



TitleWise Collection Analysis
www.titlewave.com

How are our
books
distributed?

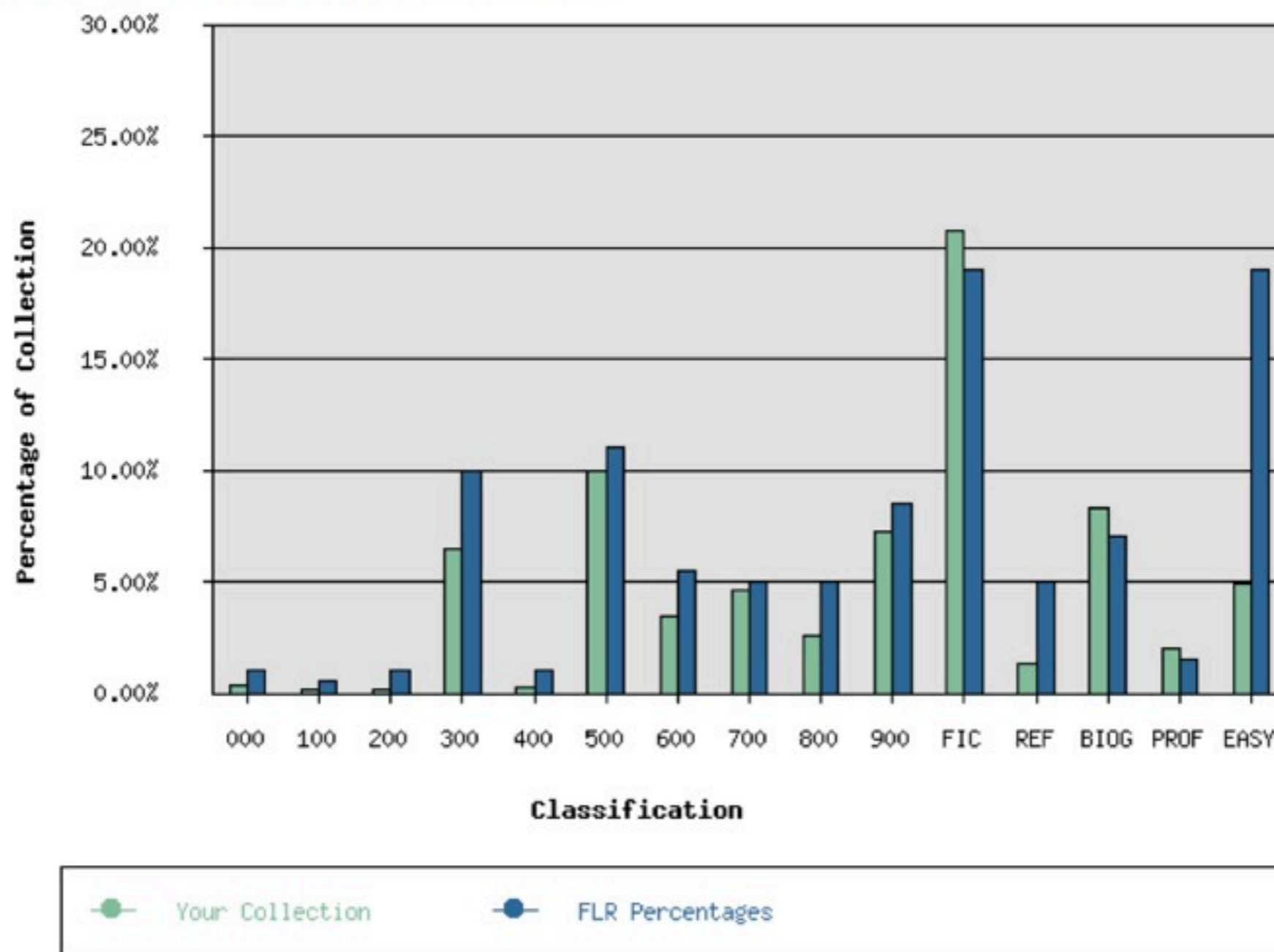
Collection Analysis (by 100s) - Main Classification Percentages



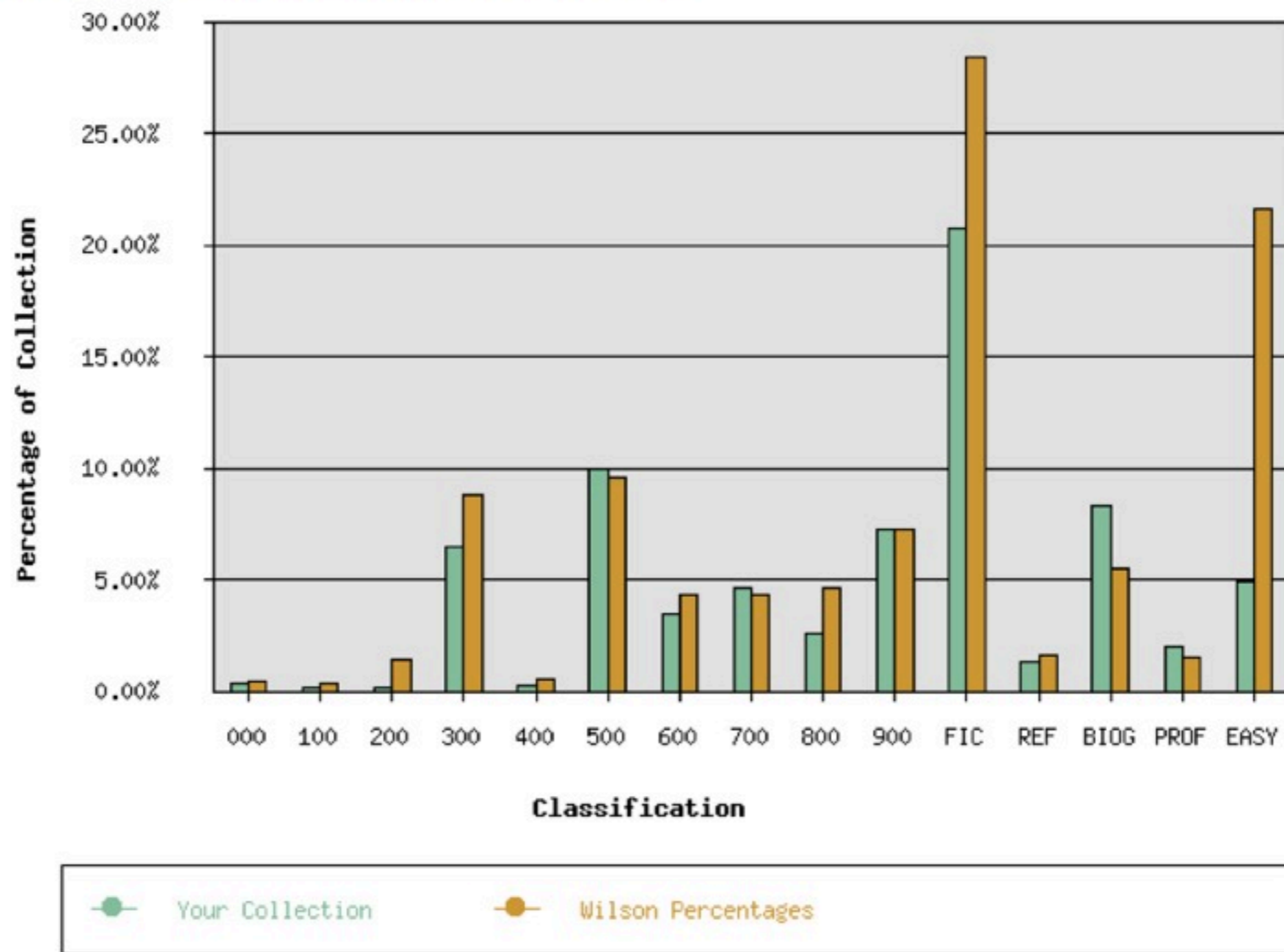
TitleWise Collection Analysis
www.titlewave.com

Do we have the
right types of
books in our
collection?

Balanced Dewey Comparisons: FLR



Balanced Dewey Comparisons: Wilson



TitleWise Collection Analysis
www.titlewave.com

How can we use this data?

- Our analysis points out a few areas of need for our collection:
 - General Fiction:
 - E (Everybody Readers)
 - Biography
 - Holiday Books

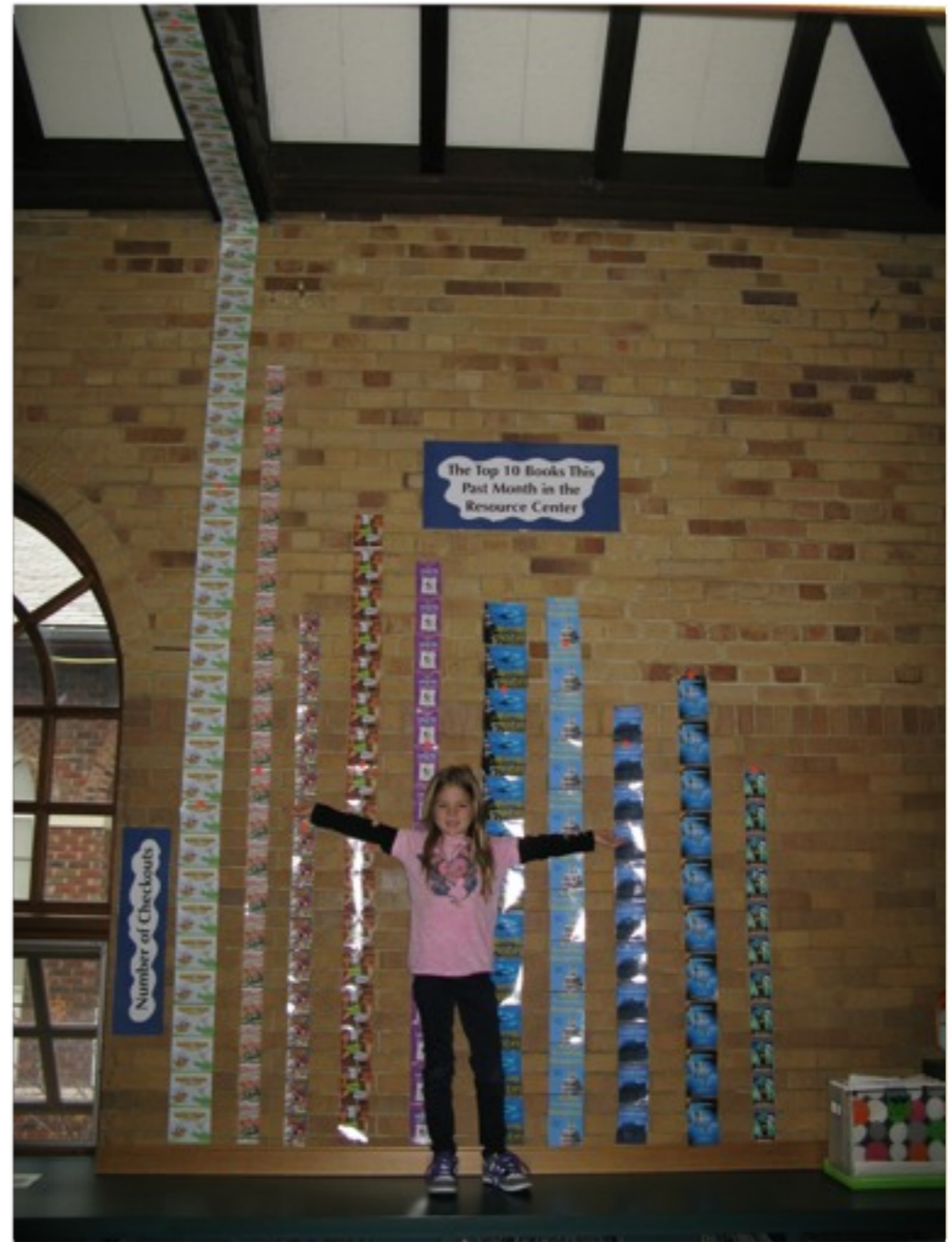
What are we doing about this?

- We have begun to further replace old copies of classics.
- We have purchased over 3,000 new books in the last calendar year (many more are planned for the remainder of this year; specifically general fiction, new biographies and holiday books.)
- Early readers are being reorganized and updated.
- We have begun reading programs like the Illinois Bluestem and Monarch contests: these have encouraged children to read a collection of fantastic books and has been very successful so far.

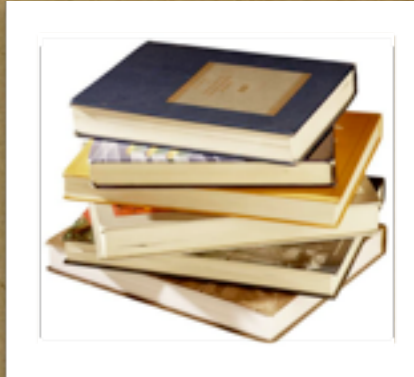
Monarch books are shared each week with K-3rd graders.



Brooke points out that 8 out of 10 of our highest circulating books are Bluestem Award contenders!



Our Collection

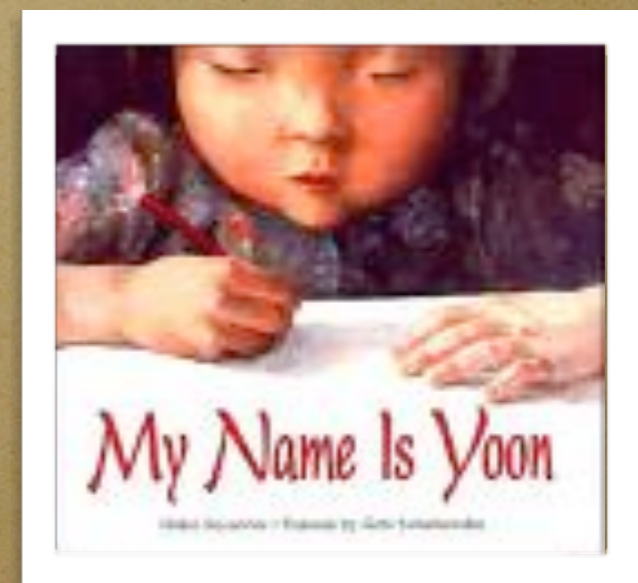
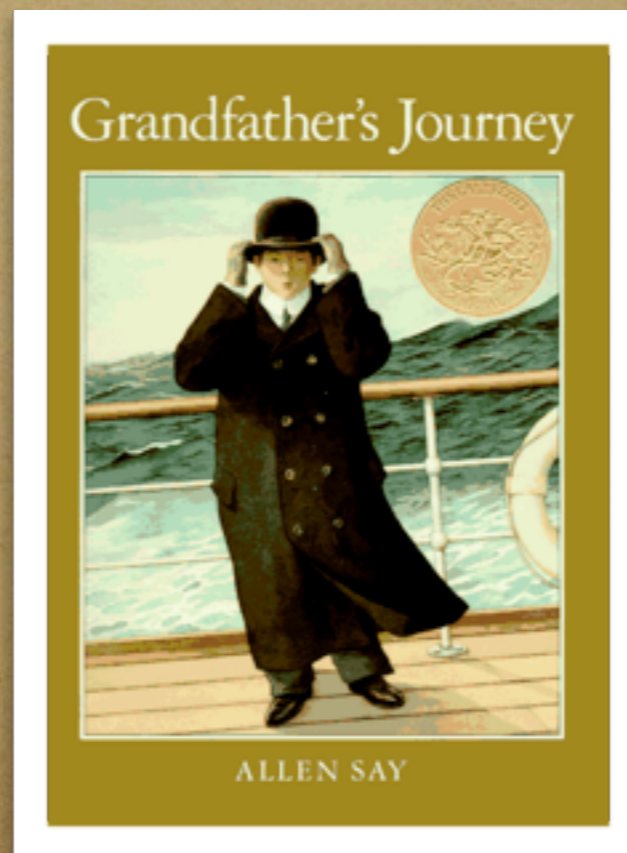
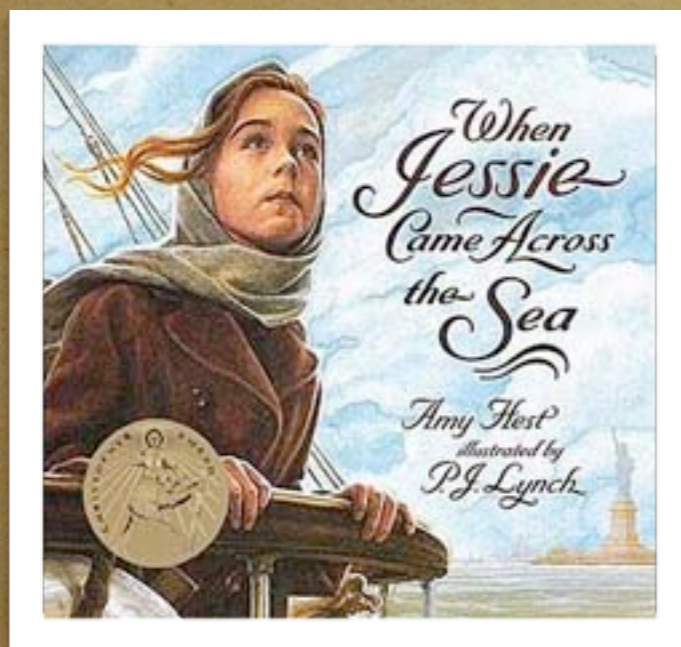


We've gone through a process of evaluating the books in our collection. We've begun to fill holes and remove and replace books that are in poor shape or no longer relevant.

5,000 missing, lost or damaged books were removed from the library records.

Specifics:

One curricular area that was particularly weak from our evaluation was immigration; a subject explored in fourth grade.



With your generous funds, we were able to purchase:

- 26 new hard cover texts dealing with different immigrant groups from around the world: both current and historical.
- We purchased two new electronic books, which are accessible by teachers either on their interactive white board or by using their projectors in their classroom.
- Lastly, we were able to purchase an updated DVD program dealing with historical and contemporary immigration issues at an appropriate level for our students.

What are our goals for this year?

To bring up the average age of our biographies and holiday books by purging old titles and purchasing new titles that will appeal to our students.

- Begin acquiring electronic books through “Playaways” and online accessible resources for students and teachers.
- Increase curriculum related resources: audio visual, electronic and text.



Thank You!